
THE SUMMARY AND GOALS OF INDIVIDUAL MODULES

1. ORIGIN

- Introduction to four major aspects of animal health.
- Study of the true origin of species.
- Study of the four realms of nature and the spiritual forces that govern them.
- Development of holistic thinking that allows the student to perceive the wholeness of nature.

2. DYNAMIC PHYSIOLOGY

- Seeing all living beings as bound by nature's laws and logic.
- Deep understanding of the threefold processes that govern all animal species, their needs, and behaviors.
- Understanding a living organism as a dynamic expression of folded space, time and life.
- Gaining the ability to discern the needs of animals by observing their physical form.
- Acquiring the ability to make nutritional and environmental recommendations based on science rather than opinion.

3. NUTRITIONAL BASICS

- Understanding the true nature of nutrients and their role in living organisms.
- Differentiating between living and synthetic foods and supplements.
- Discerning the true meaning of packaging labels.
- Understanding the full scope of damage synthetic supplements and processed foods can cause.

4. CARNIVORE NUTRITION

- Study of the interdependence between soil, plants, and animals.
- Understanding the connection between processed foods and the species decline.
- Discerning anatomical and physiological differences between omnivores, carnivores, and obligatory carnivores, and the meaning of species appropriate nutrition.
- Application of the dynamic physiology to the lawful choice of nutrition (in terms of nature's laws).
- Uncovering the ugly truths about pet food industry.

5. HERBIVORE NUTRITION

- Understanding nutritional needs of herbivores based on their dynamic physiology.
- Discerning anatomical and physiological differences between species of herbivores.
- Finding solutions to specific environmental challenges domestic herbivores face.

6. THE NATURE OF DISEASE

- Differentiating between true and false disease.
- Differentiating between disease and imbalance.
- Understanding dynamic and dual nature of disease.
- Understanding single and complex diseases.
- Learning disease typologies.

7. HOMEOPATHIC REMEDIES

- Understanding their true nature. (Are they really energy?)
- The making of remedies.
- Learning about dose and potency.
- Study of the consequences of right and wrong remedy choices.
- Differentiating between healing reaction, homeopathic aggravation, and proving.

8. REPERTORIZATION – PART 1

- Gaining familiarity with the repertory.
- Learning to convert symptoms into rubrics of the repertory.
- Honing the skills through practice exercises.

9. REPERTORIZATION – PART 2

- Extracting the correct remedy from the chosen rubrics.
- Practice through real life scenarios – student must research disease symptomology, choose rubrics and select proper remedy/remedies.

- Students gains knowledge for future practice because they learn through the study of common animal diseases.

10. SEQUENTIAL PRESCRIBING – PART 1

- Understanding the importance of chronology of past traumas.
- Understanding the informed remedy concept.
- Honing the skills through practice.

11. SEQUENTIAL PRESCRIBING – PART 2

- Choosing remedies, potencies and dosing for the treatment of past trauma.
- Recognizing species specific procedures for correct prescribing.
- Honing the skills through practice.

12. CONSTITUTIONS

- Purpose of constitutional prescribing.
- Study of genotypes and phenotypes.
- Differentiating between Materia Medica of health and disease.
- Discerning the effect of different constitutions on the human/animal relationship, including training.
- Understanding what makes discernment of animal constitutions more difficult than that of human.

13. HOMOTOXICOLOGY

- Understanding both disease and curative pathways, on a cellular level.
- Study of the biological role of micro-organisms.
- Understanding the role of fever and inflammation.
- Knowing when the outward worsening of the symptoms signifies curative process.
- Being able to discern the direction of any case.
- Understanding the true danger of symptom suppression.

14. CHRONIC MIASMS

- Study of the nature of chronic miasms and their influence on the health of animals.
- Learning the significance of the rise of miasms in historical terms.
- Understanding why the rules of human treatment cannot simply be superimposed on an animal.
- Discerning species specific miasms.

15. IMMUNIZATION

- Study of the immune system and its branches.
- True effects of the vaccines and the lack of science behind their implementation.
- Seeing the links between vaccines and chronic and auto-immune conditions in animals.
- Learning about the hidden history of immunization proper and its success.
- Development of immunization protocols (to be used in future practice).

16. CONSCIOUS CHOICES

- Understanding all aspects of choices owners make in care of their animals.
- Understanding reproductive cycles and the consequences of sterilization in different species.
- The myths and legends of spay/neuter campaigns.
- Learning about safe ways to deal with insects and parasites, including heartworm.

17. HUMAN RESONANCE

- Understanding the very real connection between animals and their owners, and how to impact it in a positive way.
- Discerning one's own purpose and mission in improving the lives of animals.

18. CLINICAL PORTION

- The treatment of real life cases under supervision.